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*Headteacher: Mr Peter Allen*

## **Year 2 Summer Term 2021 Curriculum Letter**

Dear Parents/Carers,

We are looking forward to working with you and your children during this term. There are lots of exciting activities planned to support the children's learning over the summer term.

<b>Topic Focus</b>	Let's Explore!
<b>Subject</b>	<i>Main Learning Focus</i>
<b>English/Literacy</b>	<p>We will be exploring writing for different purposes throughout the Summer Term. Each unit is linked to a quality text and we will be following a phased approach to our learning. During the first phase, we will immerse ourselves in the text to understand the story and the key features. We will then learn about these features and how we can apply them to our own writing, before practising our skills and applying them to our independent writing linked to the story.</p> <p><b>Summer 1 - Narrative</b> - Lollipop and Grandad's Back garden safari – (3 weeks).  <b>Instructions</b> – How to grow a ... (Link to Eddie's garden) (2 weeks). <b>Narrative</b> – The Enormous Potato (2 weeks).  <b>Summer 2 – Narrative</b> - Elephant Dance (3 weeks). <b>Poetry</b> - Bringing the rain to Kapiti Plain (2 weeks). <b>Diary</b> - Diary of a Wombat – (2 weeks)</p>
<b>Maths</b>	<p><b>Multiplication and division</b> – We will begin the term by revisiting multiplication and division, revising the 2x, 5x and 10x tables and the associated division facts.  <b>Fractions</b> – We will recognise and find halves, quarters, thirds and three quarters of numbers and amounts. We will begin to explore equivalence and discuss the difference between unit and non-unit fractions.  <b>Measures – Length, capacity, weight and temperature</b> - We will work practically using a variety of different measuring equipment to carefully measure, order and compare length, capacities and mass. We will also apply our addition, subtraction, multiplication and division skills in word problems associated with measures.  <b>Geometry – position and direction</b> – We will be describing positions and turns using vocabulary such as anti-clockwise, clockwise, full, half and quarter turns, forwards, backwards, right, left.</p>
<b>Science</b>	<p><b>Summer 1 – Growing plants</b>  We will begin by investigating seeds and bulbs, we will then think about what plants need to grow healthily, we will measure the growth of plants and plant our own seeds, we will think about where seeds come from and we will explore dissecting beans.</p> <p><b>Summer 2 – Habitats</b>  During this topic we will think about how habitats help different species to survive, we will compare habitats from around the world, we will explore our own school environment and see which minibeasts live there, we will also explore micro habitats and pond habitats. We will then plan a habitat for a minibeast.</p>

RE	<p><b>Subject: RE – What is Sikhism and what do Sikhs believe?</b> We will be exploring different aspects of the Sikh religion this half term. We will learn about Guru Nanak, the 5Ks, the place of worship – the Gurdwara, the langar and celebration Vaisakhi.</p> <p><b>Sikhism - How do the stories from the Gurus affect Sikh children's lives?</b> We will begin the unit by learning about the Sikh's special book the Guru Granth Sahib. We will then explore some Sikh stories, talking about what Sikh children would learn from the stories and how these messages might affect how they live.</p>
Computing	<p><b>2.5 We are detectives – learning about emails</b> In this unit, we will be learning all about how to read and respond to emails. We will learn about attachments, email addresses and how to write our own emails including proof reading for errors. We will also learn how to store information using a simple database.</p> <p><b>2.4. We are zoologists -</b> Using 'bug hunting' as a topic, we will explore how to organise, store and retrieve information using technology. We will revisit taking photographs and enhancing these using a photo editing programme, we will explore branching databases and create our own simple block diagrams. We will also use Google Earth and learn how to add pins and photographs to this.</p>
PSHE	<p><b>Personal Safety</b> We will begin by exploring different emotions and feelings. We will learn about our 'Early warnings signs' and talk about adults in our 'Network of Support'. We will discuss how our bodies belong to us and 'What I say goes', this will include talking about which parts of our bodies are private and learning the 'doctor' words for the private parts of the body. We will also discuss secrets and how there can be good and bad secrets.</p> <p><b>Drug Education</b> We will find out about different kinds of medicines and how we can take them safely; and we will also find out about the alternatives to medicines that can help us feel better when we are poorly. We will also consider the risks and discuss how we can manage different scenarios to make sure that we stay safe.</p>
Art and DT	<p><b>Painting –</b> This half term we will be developing our colour missing skills through the medium of paint. We will explore primary and secondary colours using the colour wheel. We will then explore warm and cold colours. Next we will explore different sorts of brush strokes. We will be studying the artist Monet and trying to apply the techniques and skills we have learnt by painting our own water lilies and flowers.</p> <p>After half term we will explore different art from India and Australia and produce our own work, using previously learnt drawing and painting skills.</p> <p><b>DT - Bird Scarers.</b> In DT we will look at existing bird scarers and talk about why they are necessary, we will then design and make our own bird scarers and evaluate our final products.</p> <p><b>DT – making a Salsa</b> We will explore what different food go into making a salsa, we will then plan our own salsa recipe and then use cutting and chopping skills to create our own salsa.</p>
Geography	<p><b>Summer 1: Maps and Atlases</b> We will be finding out about maps and atlases and learning how to use them. We will be drawing sketch maps and planning routes around our local area; looking at aerial photographs; and drawing maps of our school grounds.</p> <p><b>Summer 2: Around the World</b></p>

	We will be finding out about the world's seven continents and five oceans; and then we will be focussing on India, as our non-European study. We will be exploring its human and geographical features and comparing/contrasting it to where we live.
<b>Music</b>	This summer term in music we will continue learning how to perform songs as a class using boom whackers and glockenspiels. We will also be doing a composer study on Vivaldi's; The Four Seasons. Towards the end of the term we will be exploring the different sounds of the instruments and creating a composition based on the Carnival of the Animals
<b>PE</b>	We will be learning all about fielding and striking during the first half term and taking part in multi-skills activities to develop agility, coordination and balance during the second half term. The children will continue to have one lesson per week with the sports coaches.
<b>MFL</b>	N/A

### Homework

Due to current Covid restrictions, the children will be set homework on STARZ which will link to what the children are currently learning in school. This may take the form of a website suggestion or suggestions of skills to practise. Homework will be set once a fortnight (approximately). Children can share their home learning with their teacher via their STARZ email if they would like to - e.g. a photograph of their work.

**Unfortunately, we are not currently able to accept any work brought in from home.**

We will be reminding the children of their STARZ log-ins. Please contact your child's class teacher via the school email address if you are unable to access STARZ.

The children all have log ins to Numbots and TT Rockstars which are interactive websites where the children can practise their Maths skills. It would be great if your child could use these sites regularly, little and often is considered the best way.

Due in	Sent home
	16 <sup>th</sup> April
28 <sup>th</sup> April	30 <sup>th</sup> April
12 <sup>th</sup> May	14 <sup>th</sup> May
26 <sup>th</sup> May	
<b>Half term</b>	
	11 <sup>th</sup> June
23 <sup>rd</sup> June	25 <sup>th</sup> June
7 <sup>th</sup> July	9 <sup>th</sup> July
21 <sup>st</sup> July	

### Reading

Please encourage your child to read regularly at home. The ideal is 5 times per week. During Year 2 the children continue to progress through the colour band scheme. Some children, if ready, will progress onto the AR scheme.

Due to current restrictions, we will be sending home books on **Tuesdays** and **Fridays** so that books can be quarantined on return. Please ensure that your child returns their books on these days. If your children finishes their book, it is good practice to repeat reading it in order to increase fluency.

The children also have access to the Big Cat Collins site where books have been allocated to your child at the correct reading level.

### Reading Diaries

Please complete the reading diaries each time you read with your child (try to complete one page per week). When your child reads 5 times and completes a page in their reading diaries they will earn a sticker. When ten stickers have been earnt your child will be given a reading certificate.

More information about home reading can be found in the reading diaries.

**Due to current Covid restrictions we ask that you keep the diaries at home. We will collect the diaries in half termly in order to check them. We will let you know when to send them into school.** If you need to contact us about your child's reading before parent's evening please email the school office.

#### PE days/kits

Our P.E days are as follows –

2 Beech – Tuesdays and Wednesdays

2 Maple –Wednesdays and Fridays

2 Willow - Wednesdays and Fridays

Please ensure that your child comes to school wearing their PE kit on their PE days.

Suitable PE kit - trainers, a white t-shirt, dark shorts, a sweatshirt and jogging bottoms.

Please also remember sun cream, hats and water bottles (for hot days).

No jewellery except stud earrings and watches should be worn in school and these must be removed for all PE activities as it is no longer acceptable to use tape to cover earrings. This applies in both PE lessons and at any clubs.

We would therefore advise that children leave any earrings at home on their PE day. Any child who cannot remove their studs will be given another task to complete during the lesson. Whenever possible children should be able to remove their own jewellery before a PE lesson.

Long hair should be tied back.

#### Parental Help

Parental help is always greatly appreciated in school, however, due to current restrictions we are unable to have any additional adults in school at the moment.

When this situation changes we will let you know.

Thank you for your continued support,  
Year 2 Team