



Learning, Enjoying, Achieving!

*Phonics and Reading
Workshop
October 2020
Year Reception*



Phonics

a

b

c

Phonemes

- Phoneme is the official term for 'sound'
- A phoneme is the smallest unit of sound in a word
- Each phoneme is represented by one or more letters. For examples [click here](#).
- To hear the phonemes [click here](#).



Phonemes in words

cat

. . .

light

. — .

three

— . —

[Click here for examples.](#)

Phonemes

- There are 44 different phonemes.
- The most common or frequently occurring phonemes are taught first-i.e. the individual letter sounds s,a,t,p,i,n.
- We later teach digraphs and trigraphs i.e. ai, ee, igh, oa, oo. To hear examples [click here](#).
- 'Pure sounds' are taught e.g. not adding 'uh' to the end of the phoneme. E.g. buh, tuh, luh.



Segmenting

- Segmenting means listening carefully for each phoneme (sound) in a word and getting them in the right order.

E.g. c-a-t

- At first a child may only hear some of the phonemes in words
- For example cat becomes a -t or t



Blending

- Blending means pushing all the phonemes in a word together to read
e.g. d-o-g = dog
- At first children find it easier to do this orally, so when you are practising reading segment and blend the words. We often use robot arms to help us.
- In time children will be able to look at the letters / groups of letters in words to read words
- For blending child friendly version [click here.](#)



Reading in school

- Whole class shared reading.
- Guided reading. On a regular basis children read in small groups, having a particular focus such as pointy finger, sound recognition, picture clues and blending.
- During child initiated learning children have access to book areas, big books, interactive boards, and CD books.
- Cross curricular reading in and around the classroom.



Comprehension

When we read books it is really important that as well as the reading skill e.g blending we support the children understanding of story. For example:

Why do you think that happened?

What do you think will happen next?

Retelling the story

How the characters are feeling

Relate it back to their own experiences.



Homework

- Weekly newsletter – within the newsletter you will find the sounds we have been learning that week. Please recap and have fun with theses to support learning.
- Reading books – your child will receive books on Tuesdays to be returned on Fridays due to Covid. Please enjoy reading at home with your child.
- Word tins.



Word Tins

- These are 15 sets of 5 words. As you receive more words you can start making your own sentences.
- These are sight vocabulary (can not be blended e.g. the) and words you can sound out and blend e.g is, it, cat
- Each week children will receive a new set of words. At certain stages we will review the children progress and determine whether to consolidate their learning, or to send more word sets home. You will be given further information about this when they come home.

