



Brampton Village Primary School,
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Headteacher: Mr Peter Allen



Year 1 Summer Term 2022 Curriculum Letter

Dear Parents/Carers,

We are so proud of how hard the children have been working and can see such amazing progress already. We look forward to another exciting term and hopefully the completion of a full school year without any lockdowns!

Topic Focus	 Amazing Animals! 
Subject	Main Learning Focus
English	In phonics the children will be revising phases 3, 4 and 5 - ready to sit the phonic screening. In English the children will be looking at a variety of texts relating to our "Amazing Animals" topic. We will continue to follow the phased approach in which children are immersed within a text, learn key skills and then produce their own piece of writing. The children will continue to focus on using the writing tool kit to form sentences and their phonics knowledge to write independently. We will also be teaching some spelling rules for some of the words that are not phonetic.
Maths	In Maths the children will be introduced to brand new concepts relating to multiplication and division. We will be exploring how to make equal groups and how these can relate to arrays. They will be introduced to division by using sharing and grouping methods. After this, the children will be learning about fractions, focusing on finding half and 1 quarter of a shape and amount. After the half term the children will be learning about time, position and direction within shape and money. The children will also work with numbers up to 100.
Science	The children will learn about some of the different types of animals (mammals, amphibians, reptiles, birds and fish). They will be learning to identify and sort these animals and recognise their key features e.g. A bird has wings, a beak and feathers. They will learn that some animals are carnivores, herbivores or omnivores. They will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
RE	The children will be learning about Christianity and finding the answer to the question; What makes a church a special place for Christian people? Later on we will be exploring some 'Big Questions', including: What do Christian and Jewish stories tell us?
Computing	We will be learning to safely search for images of animals using the google search engine. The children will copy and paste the images into PowerPoint. We will move onto simple binary (Yes/No) sorting. We will continue to discuss and learn about E-safety (staying safe online).
PSHE	We will continue to have regular circle times and opportunities to discuss worries and answer questions. We will be following the Cambridgeshire Scheme for PHSE beginning with the units; 'Healthy and Safer lifestyles – Managing Safety and Risk' in Summer 1 and 'Healthy and Safer Lifestyles – Healthy Lifestyles' in Summer 2.
Art and DT	In art, the children will be learning about the artist Edward Tingatinga and how he used colour to create art inspired by the landscape and wildlife of his native Africa. We will also be continuing to develop our skills when using different media such as oil pastels, paint and pencil. In DT, the children will be learning a simple running stitch to create their own hand puppets.
History and Geography	Through our topic of 'Amazing Animals' the children will learn where in the world are the hot places and where are the cold places. We will take a closer look at Antarctica and the Savannah and find out which animals live there. The children will be introduced to the vocabulary 'Human and Physical features' and see which features they can find in different places.
Music	In the summer term we will start off by playing songs through the use of boom whackers. Children will be introduced how to reach letters based on the pitch of the note and play to a steady beat.

	Later in the term we will be exploring the different instruments in the music room and creating our own group composition to form a band based on the story Starry Eyed Stan.
PE	In P.E. we will be focusing on teamwork and cooperating together through a range of multi-skills activities and challenges. We will also be continuing to develop our core skills of agility, balance and coordination.

Important Dates

Week beginning 6 th June (various days for each class)	Phonic Screening Checks
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All updates can be found on the weekly newsletter.

Home learning

Thank you for all your help and support with completing home learning tasks in the spring term, we have been so impressed with the quality of work that has been handed in. We will continue to set home learning tasks on the dates given below for children to complete in their home learning books.

Sent Home	Due in
29 th April 2022	11 th May 2022
13 th May 2022	25 th May 2022
Half Term	
10 th June 2022	22 nd June 2022
24 th June 2022	6 th July 2022

Please remember to contact your child's class teacher if you have any difficulties finding or completing the home learning tasks.

Reading

Please encourage your child to read regularly at home. The ideal is between 5 - 7 times per week. The children will continue to progress through the phonic sets 1-15+ and then the colour bands. The children will continue to be able to change their books on a **Tuesday and Friday** each week, they must remember to bring in their book on these days if it is finished. If your child finishes their book before they are able to change it on a Tuesday or Friday, please encourage them to read it again as this helps with fluency and expression. Children could also be reading other books from home and recording this in their reading diary as this gives children the opportunity to read for pleasure.

Reading Diaries

Please complete the reading diaries each time you read with your child. When your child reads 5 times and completes a page in their reading diaries they will earn a sticker. You only need to record the minimum 5 reads per week even if they have read 6-7 to allow one page per week. When ten stickers have been earned your child will be given a reading certificate at the end of half-term assembly.

Parent Volunteers

After half-term we are able to welcome back parent volunteers. Year 1 are eager to have extra 1:1 reading sessions in the afternoons for some children. If you are able to volunteer to help with this then please contact your child's class teacher, so that a DBS check can be arranged to be completed.

PE days/kits

This term we will continue to have two PE lessons per week on **Mondays and Wednesdays**. They will need to wear suitable outdoor PE clothes on these days. Please ensure that long hair is tied back and that no earrings are worn on these days.

PE school uniform:

- Plain white t-shirt
- Plain navy/black jogging bottoms or shorts
- Plain navy/black sweatshirt/their normal school jumper
- Trainers

Contacting your child's class teacher

If you have a message for your child's class teacher then please email the **school office** and they will pass the message on; office@brampton.cambs.sch.uk

Don't forget...

Monday	Wear PE kit to school
Tuesday	Bring in reading book to swap for a new one and reading records
Wednesday	Wear PE kit to school (Homework books when due in)
Friday	Bring in reading book to swap for a new one

Children need to have a named water bottle in school **every day**. We still do not use water fountains due to the risk of passing on covid so it is essential that they have a bottle in school to allow frequent drinking.

Please remember to name all items of clothing worn to school, especially removable items such as jumpers, cardigans and shoes so that they can easily be returned to their rightful owners. Unnamed items that have not been claimed by the children will not be kept.

Year 1 Phonic Screening

This year the children will be sitting the National Phonic Screening Check during the week beginning 6th June. The children will be asked to read a set of words, some real and some alien. We will be sending some practise words from past previous checks on the fortnightly home learning so you can see the sort of words they will be expected to read.

Thank you for your continued support and co-operation,
Miss Ross, Miss Dearnley and Mrs Slater